

Using space cameras to study big bits of ice and snow (and also other things)

Robert McNabb

School of Geography and Environmental Sciences, Ulster University

(r.mcnabb@ulster.ac.uk)

Ulster University Big bits of ice and snow

- Glacier: a mass of snow and ice that moves under its own weight
 - Globally: ~25 cm SLE
- Ice Sheet: a continental-scale glacier (>50,000 km²)
 - Antarctic: ~65 m SLE
 - Greenland: ~7 m SLE



Ulster University Climate impacts on glaciers

- Measure melt using mass balance stakes
 - Traditionally, measured
 1-2 times/year
 - Now: automated instruments
- Example: Gries Gletscher (CH)
- Problem: glaciers are really big.
 - Globally: ~700,000 km²
 - Size range: $< 1 \text{ km}^2 \text{ up to } 1000 \text{ s of } \text{ km}^2$





- Remote sensing: studying an object without touching it
- Most often: measuring electromagnetic radiation (light)
- Source:
 - SunObjectpassive
 - Sensor (active)



*not always in space!*not always cameras!





Not pictured:

- Declassified reconnaissance
 imagery
- Sensors that aren't cameras
- Aerial photographs

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Ulster 50+ years of change from space

- Example: Columbia Glacier, AK
 - Marine-terminating glacier
- Since c.1980:
 - > 20 km retreat
 - Lost >50% of its volume (>160 km³)
 - Split into several branches
 - Contributed several mm to global sea level rise



NASA/USGS





- Joint NASA/Japanese Space Agency (JAXA)
- Launched December 1999 aboard *Terra* satellite
- Stereo images: can measure elevation/topography
- From April 2016, entire ASTER archive freely available
 - > 20 year time series of global elevation (and change!)



Ulster University Spatiotemporally resolved elevation change



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Ulster Global glacier mass changes, 2000-2019

- Global mass loss:
 266 ± 16 Gt yr⁻¹
 - 1 Gt = 1 km³ water
 - ~76 Lough(s) Neagh
 - Would cover Ireland in ~3 m of water
- 21 ± 3% of observed sea level rise
- Accelerated by 48 ± 16 Gt yr⁻¹ per decade



Hugonnet et al., 2021

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Ulster University Glaciers are important water resources

- Glacier melt:
 - Helps "delay" annual runoff peak
 - Provides water later in melt season
- Example: Central Asia
 - c.800M depend on glacier meltwater
 - Normal years: precipitation dominates
 - Drought years: glacier melt helps reduce drought stress





Ulster University What happens in a warming climate?

- At first:
 - More glacier melt means more runoff
- Eventually:
 - "Peak water" passes
 - Less water available
- 56 "macroscale" (>5000 km²) drainage basins:
 - 45% have already reached "peak water"
 - Remaining 55%: "peak water" expected before 2100





Ulster Glaciers are important habitat!



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Ulster University Glaciers provide important nutrients!

- Example: Kronebreen, Svalbard
- Meltwater enters the fjord from under the glacier (subglacial)
 - Contains sediments
 - Cold, fresh water
 - Causes upwelling as it exits the glacier
- Zooplankton are caught in meltwater plumes, brought to surface



Lydersen et al. 2014



Ulster University Reminder: how glaciers work

- Accumulation: mass gain
 - Snowfall

- Snow transport (avalanches, wind)
- Ablation: mass loss
 - Melt (surface, base)
 - Calving (marine/lake-terminating)
 - Sublimation (some places)
- Mass "balance": sum of gain and loss
 - Equilibrium Line Altitude (ELA): where mass balance is 0
- Remember: glaciers flow
 - Redistributes mass



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Ulster University Refresher: mathematical models

• In science, seek to:

- Understand (explain)
- Make credible predictions
- One tool: mathematical models
- Example: surface area (A) of pizza
 - Simple!
 - But: what about crust?
 - But: crusts aren't even thickness, pizza isn't perfectly round, ...
- Ultimately: "all models are wrong, but some are useful" (G. E. P. Box)



Ulster University Glacier modelling: a primer



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Ulster University Projecting future changes



V Every 0.1 degree matters Ulster University

- Globally, glaciers projected to lose between • 26 ± 6% (+1.5°C) and 41 ± 11% (+4°C) of mass by 2100
 - Up to 154 mm SLE
 - Between $49 \pm 9\%$ and $83 \pm 7\%$ of glaciers disappear completely
- Using COP26 pledges: •
 - 2.7°C of warming by 2100
 - SLE: 115 ± 40 mm
- European Alps: only ~20% of glacier mass remaining, even under best-case scenarios



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- Open Global Glacier Model (OGGM)
- OGGM-Edu: resources for educators
 - Glacier Gallery
 - Glacier simulator
 - Mass balance simulator
 - Future evolution of glaciers
 - ... and more!



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- AntarcticGlaciers.org
- VR Glaciers and Glaciated Landscapes
- <u>SwissEduc Glaciers Online</u>
- IQUA Shaping the Landscape
- World Glacier Monitoring Service
- <u>Sentinel Playground (Example)</u>





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